

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

0835058084

ADDITIONAL MATHEMATICS

0606/11

Paper 1

October/November 2012

2 hours

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

For Examiner's Use				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
Total				

This document consists of 16 printed pages.



Mathematical Formulae

For Examiner's Use

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^{2} = b^{2} + c^{2} - 2bc \cos A$$
$$\Delta = \frac{1}{2} bc \sin A$$

1 (i) Sketch the graph of y = |3 + 5x|, showing the coordinates of the points where your graph meets the coordinate axes. [2]

For Examiner's Use

(ii) Solve the equation |3 + 5x| = 2.

[2]

2 Find the values of k for which the line y = k - 6x is a tangent to the curve y = x(2x + k). [4]

3	Given that $p = \log_{a}$	32, express,	in terms	of p ,
---	---------------------------	--------------	----------	----------

(i) $\log_q 4$,

[2] For Examiner's Use

(ii)
$$\log_q 16q$$
.

[2]

4 Using the substitution $u = 5^x$, or otherwise, solve

$$5^{2x+1} = 7(5^x) - 2.$$

[5]

Given that $y = \frac{x^2}{\cos 4x}$, find 5

For Examiner's Use

(i)
$$\frac{\mathrm{d}y}{\mathrm{d}x}$$
,

[3]

(ii) the approximate change in y when x increases from $\frac{\pi}{4}$ to $\frac{\pi}{4} + p$, where p is small.

[2]

For

Use

(i) Find the first 3 terms, in descending powers of x, in the expansion of $\left(x + \frac{2}{x^2}\right)^6$. 6 Examiner's

(ii) Hence find the term independent of x in the expansion of $\left(2 - \frac{4}{x^3}\right) \left(x + \frac{2}{x^2}\right)^6$. [2]

- 7 Do not use a calculator in any part of this question.
 - (a) (i) Show that $3\sqrt{5} 2\sqrt{2}$ is a square root of $53 12\sqrt{10}$.

For Examiner's Use

(ii) State the other square root of $53 - 12\sqrt{10}$.

[1]

[1]

(b) Express $\frac{6\sqrt{3} + 7\sqrt{2}}{4\sqrt{3} + 5\sqrt{2}}$ in the form $a + b\sqrt{6}$, where a and b are integers to be found. [4]

(i) Find th	ne coordinates of C .			[2]
The point L	D lies on the y-axis and the	line CD is perpendicular to AC		
	D lies on the y-axis and the later area of the triangle ACD		·.	[5]
				[5]
			·.	[5]
			·.	[5]
				[5]
				[5]
				[5]

9 A function g is such that $g(x) = \frac{1}{2x-1}$ for $1 \le x \le 3$.

For Examiner's Use

(i) Find the range of g.

(ii) Find $g^{-1}(x)$.

[2]

[1]

(iii) Write down the domain of $g^{-1}(x)$.

[1]

(iv) Solve $g^2(x) = 3$.

[3]

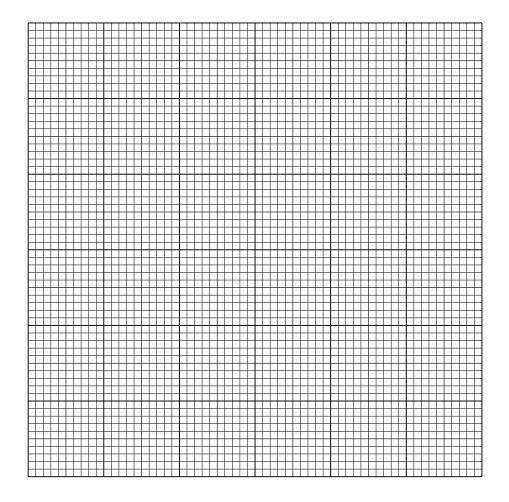
10 The table shows values of the variables x and y.

X	10°	30°	45°	60°	80°
y	11.2	16	19.5	22.4	24.7

For Examiner's Use

(i) Using the graph paper below, plot a suitable straight line graph to show that, for $10^{\circ} \le x \le 80^{\circ}$,

$$\sqrt{y} = A \sin x + B$$
, where A and B are positive constants. [4]



(ii) Use your graph to find the value of A and of B.

For Examiner's Use

[3]

(iii) Estimate the value of y when x = 50.

[2]

(iv) Estimate the value of x when y = 12.

[2]

11 (a) Solve $\csc\left(2x - \frac{\pi}{3}\right) = \sqrt{2}$ for $0 < x < \pi$ radians.

[4] For Examiner's Use

(b) (i) Given that $5(\cos y + \sin y)(2\cos y - \sin y) = 7$, show that $12\tan^2 y - 5\tan y - 3 = 0$. [4]

(ii) Hence solve $5(\cos y + \sin y)(2\cos y - \sin y) = 7$ for $0^{\circ} \le x \le 180^{\circ}$.

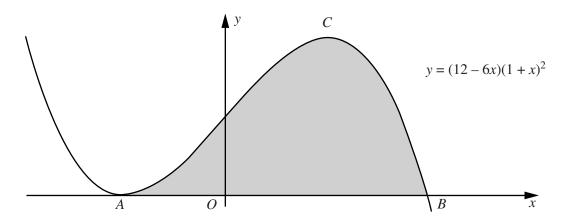
For Examiner's Use

[3]

12 Answer only **one** of the following two alternatives.

For Examiner's Use

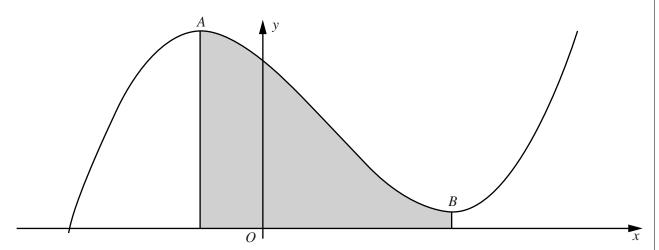
EITHER



The diagram shows part of the graph of $y = (12 - 6x)(1 + x)^2$, which meets the x-axis at the points A and B. The point C is the maximum point of the curve.

- (i) Find the coordinates of each of A, B and C. [6]
- (ii) Find the area of the shaded region. [5]

OR



The diagram shows part of a curve such that $\frac{dy}{dx} = 3x^2 - 6x - 9$. Points A and B are stationary points of the curve and lines from A and B are drawn perpendicular to the x-axis. Given that the curve passes through the point (0, 30), find

(i) the equation of the curve, [4]

(ii) the x-coordinate of A and of B, [3]

(iii) the area of the shaded region. [4]

Start your answer to Question 12 here.						
Indicate which question you are answering.	EITHER	Examiner's Use				
	OR					

Continue your answer here if necessary.	For
	Examiner's Use
	Use

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.